THE VOWELS OF ISRAELI HEBREW 3かり 1.5





Before we continue learning the letters of the Alphabet, lets take a look at the vowels.

"The Vowels are Tense". In general it can be said that Hebrew vowels are "tense" i.e., they are pronounced with the muscles of the mouth held firmly and without the tendency to "glide" from one vowel to another that is common in American English. Consider the English word real /ree-ahl. Many of us pronounce two separate vowels in that word. An Israeli would say /rihl/.

Hebrew has five vowel sounds:

/ah/ as in "father"

/eh/ in between the ai of "bait" and the e of bet

/ih/ the sound which is between the i of bit and the ee of beet. At the end of a word, especially where there is a /yood/ at the end of the word, or or in a stressed syllable, the sound will be more like /ee/ and we will write /i/ rather than /ih/ to indicate that it is closer to /ee/.

/oh/ as in "shore"

/oo/ the sound which **is between** the *u* of "put" and the *oo* of "boot".



Say "ah" เราบ 1.5.1

If a Hebrew letter doesn't have the symbol or to its left... and doesn't have an "/eh/" vowel under it, read it as a consonant followed by the vowel /ah/.

$$\frac{bah}{=}$$
 $\frac{a}{a}$ $\frac{shah}{=}$ $\frac{a}{b}$ $\frac{rah}{=}$ $\frac{a}{b}$

Reading hint: But in beginners' texts, Hebrew poetry or Hebrew prayer books, the vowel symbols for the 'ah' sound are included under a consonantal letter.

For example: $\gamma \gamma \beta \delta \delta$

Practice writing these letters: Say the sound the letters make as you write them. $p \rightarrow a a b e$



Remember: When a Hebrew syllable contains the vowel sound /oh/, then the vowel sound /oh/ is usually indicated by the letter vahv (in Modern Hebrew) written to the left of the consonant. Thus /sh/ e + the letter /vahv/ e + shoh/

For example:

$$|roh| = 17$$
 $|shoh| = 18$ $|boh| = 12$

Write the syllable $|roh|$ \longrightarrow start here

Write the syllable $|shoh|$ \longrightarrow start here

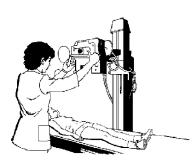
Write the syllable $|boh|$ \longrightarrow start here

When nikkus is used the vowel sound $\frac{\partial h}{\partial n}$ can also be indicated by a small dot at the top left side of a letter. For example: $3\dot{7}$, $3\dot{3}$



Practice reading single syllable words.

The vowel sound $\langle oo \rangle$ is indicated by the letter $\langle vahv \rangle$ with a dot to its left θ placed after the consonant. Thus $\langle sh \rangle = \theta + a$ dotted $\langle vahv \rangle = \langle shoo \rangle = \theta + b$.



Here's a way to remember that the $\/\$ vahv/ can stand for the sound $\/\$ OO/

Remember, the symbol is placed to the left of the letter. Note the dot is placed above its mid-point.

For example:

roo =
$$17$$
 shoo = 18 boo = 12

Write the syllable "roo"

Write the syllable "shoo"

 \leftarrow start here

Write the syllable "boo"

 \leftarrow start here

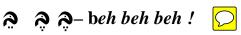
eh eh eh ! .. . :31p'J 1.5.4

The vowel sound $\langle eh \rangle$ is indicated by either two or three dots placed under the consonant. Both $\c Q$ and $\c Q$ are pronounced $\langle sheh \rangle$. The $\langle eh \rangle$ sound is mid-way between the $\langle ai \rangle$ of the English word pain and the $\langle e \rangle$ of pen.

Here are the vowel symbols (nikkud) for the sound of /eh/

. ..

JUST TWO OR THREE DOTS - IT'S ALL THE SAME TO ME



These dots are omitted when nikkud is not used.

Write the word "Name"	
Write the word	/shehl/ f @
Write the word	/lehv/ ခင္င်
Write the word	/shehv/ 20

The letter mehm = /m/ \times 1.5.5

We are adding another letter before we learn more vowels.

Write the word ________/sheh-mehsh/ engly write the word _______/mool/ fin

The Shva	6	3171	1.5.6
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_	a for noting when there is no vowel at all: Two dots placed
vertically under a le	tter indicate the lack of a vowel. When you see a shva / just
pronounce the letter Write the follow	that is above it. ving examples, with the /shva/:
_	/bro/ /þro/ /j
-	/shvoo/ 126
	/sham-roo/ אַרְפּּ
When you see two	lots (like a colon) below a letter at the end of a syllable, just
pronounce the sound	d of the letter itself: For example: /shav-roo/ りつつも
Write the follow	wing examples of words with the /shva/: //shav-roo/ יאַרָר /shav-roo/
	/sham-roo/ אָרָנּ
	The sound of /ih/ :סורי 1.5.7
	"ih" - 1.5.7.1
The use	of yood 'to indicate the vowel sound /ih/. For example: song -
/ / / / / / / / / / / / / / / / / / /	'e . This short little letter has two jobs. The 's is the Hebrew symbol
	ntal sound of /y/ (to be taught later). However, the symbol placed onsonant is also used to indicate the vowel sound /ih/ or /i/.
ALCON TO SERVICE SERVI	Write MY NAME IS /shmee/ 'NO
OF THE	Write the name "Mira" אילא
	"My name is Mira

n'e ne icis

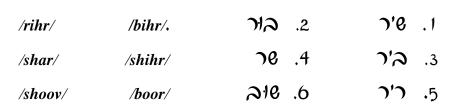
• Thus a consonant, for example $\frac{sh}{+}$ (followed by) the letter $yood = \frac{shih}{-}$ 'e is placed to the left of the letter $\mathbf{a} = \mathbf{b}$ /bih/. In the word \mathbf{b} the \mathbf{b} is followed by the letter /yood/ 'to indicate that the vowel for the **Q** is /ih/ So **Y'Q** is read - /shihr/. Now write the Hebrew word for *song*. These exercises may be done as group work or individually - אורי אלי קרישלי קרישלי פרישלי אוריים אוויים או Circle the segment that is the exact transliteration of the Hebrew. The focus is on establishing symbol-sound identification rather than on meaning. c. shoor d. shohr 710.1 a. rohsh b. *sheer* c. voor d. vohr 112.2 a. boor b. bohr **'**\(\mathbf{A}\) .3 b. boh c. voh d. boo a. bee c. roosh d. rohsh e17.4 b. dohsh a. reesh

GROUP WORK "PUZZLER" เกิดาลุ อสเลง 1.5.9

b. voosh c. bohsh d. vohsh & .5

Draw a line matching these Hebrew words with their phonetic transcriptions.

a. boosh



/ih/- /lih/ **/** 1.5.9.1

• There is another symbol used for the sound /ih/, a single dot* that is placed below the consonant. For example: /bih/- ?, /lih/- f, /mih/- N. We will use this symbol most frequently to signal the /ih/ vowel of a prefix.

Now write the Hebrew word /lihsh-mohr/.	NNed
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^{*} This dot is omitted when nikkud is not used.