# Fill in the blanks - 2003 The left 2.10.5

Fill in the past tense forms for the Hebrew verbs below. Write in the vowels, matching your model verb from above. Write in the correct English translation (learned, forgot, knew, etc.) on the lines provided.

p		<u> </u> lc'ก	<b>_</b>	ຈ	3NS
	(s)he			_	
		<u> </u> lc'จ	a	ด	noe
	(s)he			_	
jຈ		_lc's	¤	ຈ	83'
	(s)he			_	
p		_lc's	p	ຈ	3c
	(s)he			_	
	olna		3	ארני	3NF
_	µnlc		r	olc	
	olna		ภา	olc	noe
	hJc			olc	
	olna			olc	<b>83'</b>
	hJc			olc	
	olna				36
	plc			olc	
	บทุปดุ		,	<u> ç</u>	3Nf
	มทุบโ¢	_	ກ່	<u> ç</u>	٧3'
	<u></u> װְתָוֹרְ	_	ກ່	<u> ç</u>	noe
	บทุป <u>เ</u>		<u>ر</u>	<u> c</u>	<b>၁</b> &

# 

Learn two Hebrew words for "where": To "c and |c.

ກ່ອງເຼັ is used when asking where something or someone is located.

 $\mathbf{pcp}$  is used when asking about a destination.

### Where are you? - פולה אלונ פולה אלונה פולה אלונה פולה אלונה פולה אלונה אלונה אלונה אלונה פולה אלונה א

#### But first, a short introduction to the prefix $\gtrsim 2.11.1.1$

The prefix  $\nearrow$  can mean *in*, *at*, *on*, depending on the context.  $\nearrow$  /bah/ includes the definite article "the" (in the, with the, at the, etc.).  $\nearrow$  (beh) means in a, on a, at a. The prefix  $\nearrow$  can also be used to mean "with" having the sense of "by means of".



#### Examples of use of the prefix A

He is in Tel Aviv . a'alcーかる lciっ

He wrote with a pencil: איפרן בתב באיפרן

I'm on the phone: 
| Ioo f は いっしょ

?lc'n n@'lc

#### 2.11.1.2 תרגיל תירגוּם

The vocabulary listed below uses words borrowed from English. Read them and determine their meaning from the way they sound.

תניאטרון פשטריה אושיה אוגיאון פונצרט

How	would you say	these sentences	in Hebrew?	a	? ۾	





- 2. I am in the theater. (A)
- 3. The opera is in Eilat (**p)** (**b)**.
- 4. The teacher is at a museum.
- 5. The museum is in Tel Aviv.
- 6. You (f) are in a cafeteria. (🍋)
- 7. He's at a concert.

# Answer the question in Hebrew - JC 2.11.2

## A short introduction to the prefix $\int$ 2.11.2.1

 $\int$  means "to a".

#### 2.11.2.2 תרגיל תירגום

- 1. I went to a museum.
- 2. I went to the theater.
- 3. You (m) went to a cafeteria.
- 4. She went to a university in Haifa.
- 5. He went to an opera in New York.
- 6. You (f) went to a theater.

Remember that you should include the pronouns ICID and IC'D in your sentences. Including the pronouns DIC, JIC is optional.

סיכום: מה למדתי?

Explain the difference between the question words:

lch vooilc



	,	
$\bigcirc$	\$479x	11cd

## PRONUNCIATION DRILL /ee/ かずちの かいか 2.12

**Listen and Repeat** Your Instructor or the audio will model the Hebrew word first. You should try to imitate that pronunciation. Then you will hear the English word that is somewhat similar. As you pronounce that word, note how it is different from the Hebrew. Conclude by pronouncing the Hebrew word again. Remember that the Hebrew words must **not** sound like the English

The pronunciation of Hebrew /ih/ is midway between the /i/ of the English word "pill" and the /ee/ of "peel".





gear	<b>フ</b> 'と	pill	රු ම
sear	2'0	gill	ઈષ્ટ
beer	2'22	beam	กห'ล
		kill	18,5

#### The sound of Hebrew /eh/ - 2.12.1



The sound of Hebrew /eh/ is midway between the "e" of "pen" and the "ai" "pain."

Listen and Repeat!

rake	ב'ק	pen	lô
shame	þë	cain	اق
lake	<b>့ာ</b> ရှိ	ten	ji)
met	את	ale	Яc

## SENTENCES TO RECITE AND TO WRITE FROM MEMORY - P1673 2.13

It is important to build a repertoire of useful Hebrew phrases that you can produce without hesitation and that just flow automatically. Here are some expressions to add to your repertoire. Next to each of these phrases **jot down (in English) a situation where it would be appropriate to use that phrase.** (You are not expected to know the grammatical forms in these phrases. Just be able to use them in appropriate situations.)



# ב. אַדְתי צבְרית באוּניבֶרסיטה.

אני אָדּבֶּר ( אְדּבֶּרָת ) צְּבְרִת	.2
אני לא אָדּבֵּר ( אָדּבֶּרָת ) צבְר'ת	.3
. אַ אָ טוט בְּבּקים. אָ אָ אָ טוט בְּבּקים.	.4
תפיר (תפירי) בהקשה אות	.5
วูโก ลูว , เริลั ( , เ <b>ธ</b> ิลันา ) <sup>-</sup>	.6
ירה, לא הַבּנְתי'.	.7
ָאַרנּהַתּן שִּׂלנָהּעוֹ.	.8
<u>;</u> n	.9
NE UED?	.10
!e3n j'lc	.11
.ગ્રીce if e	.12
בויך אואָרים הְּאָהְריתיּ	.13
?กรู จพ	.14

#### The World of Hebraists - JI'724 D'831'8 D'811C 2.14

Can you read the Hebrew paragraph below? It uses words you may not have heard yet. However, using the general summary that follows and working with hunches, you can figure out the general meaning of the passage. Give it a try!

Throughout the world there are people who have various levels of Hebrew knowledge. Some can speak; others only read Hebrew. Though their reasons for acquiring the language differ, as well as the ways they have learned their Hebrew, they all have a living connection with each other and with Israel, the center of Hebrew language and culture.

בְּכל הצולם יֵש אשים (people) שִּיוּדְצים בְּברית יֵש אשים שָּרק כוּתְבים בּרית. הם לא אִדּבִּרים בְּברית

הרבה אשים למדו עברית כי בם רוצים לקרוא את התנ"ק, (the Bible). יש אושים שרוצים למדו אברית בי בם רוצים לקרוא את התנ"ק, של איר אם אושים שרוצים של שרוצים לשיר שירים בעברית יש אושים של אדו עברית בישראל. של ישראל. של שראל בישראל על שראל בישראל של ישראל של הם בשר אם עם כל האושים בעל האושים בעל האושים בעל האושים בישראל שיודעים קצת עברית



ຊຣດ'ת: နှင္ပ ຂະເທີ

#### A Short Dialog - אית 2.14.1

נצמה: שלום יואב, מה שלומב,

יואב: טוב תודה. לאן הלכת אתאול?

נצאה: הלכתי ליד ושם.

? ଗଧ ଗଡି । ରାଧା

עצמה: בירושלים, בהר הרצל. לאן אתה הלכת?

יואב: בלכתי לתיאוף רון עם הצוד שלי.

עצאה: אוי – בי לי פיצור. להתראות אור.

🖊 ภูปเวมาล :ลไน'





နည်း ကျော်

הלכתי ליד ושם