## CHAPTER THREE <br> 

IN THIS CHAPTER YOU WILL LEARN TO

1. Read Block-Print Letters
2. Reinforce Block- Print Letters Through Review of Familiar Materials
3. Use the Past Tense for Simple Narration
4. Strengthen Phonetic-Reading Skills and Pronunciation Skills with Songs
5. Expand Expressions of Description
6. Read and Write Short Letters
7. Use Adjectives for Description and Comparison
8. Count from Zero to Thirty using feminine numbers
9. Tell how old you are
10. Recognize Subordinate Clauses
11. Work with Infinitives
12. Work as a Team (in Hebrew) on Assigned Tasks
13. Perform a Reading of A Short Poem

凅 Use the Software. Do the flashcard drills to learn the vocabulary for Chapter Three. On the "Main Menu" screen and choose "Flashcard Tools. Then first choose \#1 in the flashcard learning modules and do the decks for Chapter Three. Advance the level of difficulty in the flashcard learning modules as you master the vocabulary.

Be sure to print the Chapter Three Exercise Workbook. Use the workbook for exercises in Chapter Three which require written responses.
Watch for this icon of a pencil:

## Use with Software Chapter 3:1 "Reading With Block Letters" and Book Chapter 3 Part 10 "A Special Section for Practice Reading Block Letters".

The "script" letters you have learned are used for personal correspondence, lists, and all forms of writing done by hand. (Your instructor probably uses the script for all blackboard work, for example.) However, all books, newspapers, most signs, and most printed media use the block forms of the letters which are introduced in this chapter. Ads and bill boards often mix script and block letters, as in English For the remainder of this textbook we will also use the block letters for reading.

Comparing script and block letters


| 1 | 2 |  | 0 | $n$ | 3 | 1 | $\rightarrow$ | 3 | c | 入 | lc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | כ | , | ט | $n$ | 「 | 1 | ה | $\uparrow$ | $\lambda$ | ב | K |



Find the Contrasting Feature - שיממוּ לֵב 3.1.1
Watch for the contrasting feature that distinguishes two similar looking letters. For example: $\urcorner$ and $\top$ are different in the upper right corner of the letter, while $\beth$ and $כ$ are differentiated at the lower right hand corner. Focus on the letters below that are lined up vertically with forms that could confuse you if you don't pay attention.


Eye Training: - 3.1.2 תרְגילִי קְריאה בְאותיות דְפוּס




Name the Subject - תרְגילֵי קְריאה 3.1.3
品
Use with Software Chapter 3: "Check Your Spelling"
Read Out Loud.


1. Describe the pictures above using the adjectives listed below: (It may be useful to review the use of $\mathcal{N}$ ז and $\boldsymbol{N}$ in §1.20.)

| גדול מִדיי | נמוּך | קטן | גדול | גבוה |
| :---: | :---: | :---: | :---: | :---: |
| טוב מֶאוד | יפה | חדש | ארוך | טוב |
| מצויין | זקֵן | צעיר | אדום | שחור |

2. Ask a question about each of the pictures above using the following words:
האִם
שֶל מי
אֵיפּה

3. Now use the forms of שֶל in your question.

For example: האִם זאת המחְבֶרֶת שֶלי ?

## Numbers: Practice Reading Familiar Materials - מיסְפרים 3.1.5

Remember the children's nursery rhyme for jumping rope? Practice reading the words in block letters. This is a good review of the numbers as well.

$(9,10)$

D'Son: - - D"תe sinc






אחת שְתיים - יְרוּשַלּים
שלוש ארְבּעּעוּ אמֶריקה
חמֵש שֵׁש - אתה טיפּשׁ
שֶׁבע שְׁמונֶה - תחְכְּמוני
תֵשע עֶשֶׁר - אני פרופסור
3.1.6

Use with Software Chapter 3:3 "Writing Block Letters" and Chapter 3: 4 "Learning the Hebrew Keyboard" (with block letters)

Here are the names of the letters again, arranged in alphabetical order by columns. Can you read them?


The Names of the Final Letters - אותיות סופיות 3.1.7


$$
\begin{aligned}
& \text { † - כף סופית } \\
& \text { ם - מֵם סופית } \\
& \text { ן - נוּן סופית } \\
& \text { ף - פֵא סופית } \\
& \text { ץ - צדֵי סופית }
\end{aligned}
$$

3.1.8 תרְגיל כְתתבה

Write the letters of the Hebrew alphabet in script form below:

