
"I (am) $\qquad$ אני /ah-NEE/

Reading Practice:
שונֶה
בּונֶה
בּנה
נֵר
שנה
אני

1.9.4 תרְגיל כְתנבה

Write out the name for each letter below. Then listen to the audio to see if you answered correctly. In the audio you will hear the number, then the name of the letter.

ת 9

$\qquad$
$\qquad$ D. 12 $\qquad$ T. 11 10.

These earphones are for audio with answers.

1.10 שְמות הגוּף: יחיד PRONOUNS - SINGULAR

Note that the pronoun for "I" אנר is used for both masculine and feminine gender, but there are separate pronouns for "you". As in English, Hebrew has separate pronouns for "he" and "she".


| Pronouns |  |  |
| :---: | :---: | :---: |
| masculine/feminine I |  | אני |
| masculine | You | אתה |
| feminine | You | את |
| masculine | He | הוּ |
| feminine | She | היא |


1.11 הֶיֵּרּרוּת: GETTING ACQUAINTED

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Listen to the audio. Then you read, comparing your reading with the audio.

Hello, Who are you? (m.)
שלום' מי אתה?
My name is Yonatan /yo-na-tan/
שְמי יונתן
Pleased to meet you
Hello, who are you? (f.)
נעים מְאוד
שלום' מי את?
My name is Yehudit/ye-hu-deet/
יהוּדית שְמי
Pleased to meet you.
נעים מְאוד


* Notice that the phrase נעים מְאוֹ does not vary with the gender of the speaker.
* Note the phrase: "My name is" שְׁמי also doesn't vary with the gender of the speaker. (Don't worry about the grammar, for now)


תרְגיל כְתיבה: Practice Writing
1.11.2
1.11 .2

# 1.12 האלף־בּית: ק, צ, MORE LETTERS - 

$$
\text { koof }=/ \mathbf{k} / \text { P. 1.12.1 }
$$



Start by writing a rehsh, then add a vertical stroke that continues below the line.
"only, just" $\qquad$ rn

See Software Chapter 1:3 for a writing demonstration

Practice reading words you know:
בְּבקשה לִקְרוא לקוּם לְהקְשיב שֶקֶל

TSAH-di $=/ t s /$ (as in cats) $\mathbf{1 . 1 2 . 2}$
The TSAH-dih is almost double the height of the regular letters.

Write TSAH-di $\qquad$ $צ$

See Software Chapter 1:3 for a writing demonstration

Compare it to / /AH-yin/ $\qquad$ /TSAH-di/ $\qquad$ $צ$

## Practice Reading:

צער על עם צם עולם צלם צלם לצעל מצום מצה צד

FINAL TSAH-di $Y$ 1.12.3
TSAH-dih is another letter that has a final form, TSAH-di soh-feet.
It begins like a $L A H$-meh and ends with a flourish! It also is almost double the height of normal letters. Look at the word מיץ below.


Write /TSAH-dih soh-fiht/

$\qquad$ "runs" $\qquad$ |rahtz/
"land" $\qquad$ /eh-rehtz/
"kibbutz" $\qquad$ קיבּוּץ /kih-bootz/

See Software Chapter 1:3
for a writing demonstration


[^0]שיר: A SONG IS NOT JUST WORDS
Here is the beginning of a song that you will be learning. Practice reading the words to the song.

A song is not just words
שיר שיר, הוּא לא רק מילים
A song is not just notes
שיר שיר, הוּא לא רק צְלילים
Copy the two Hebrew lines. Can you read them in your own writing?

Can you sing as you read?
Click on the picture to listen to a "youtube" presentation of the song.


MORE LETTERS, PLUS DIPTHONGS - האלף־בית: ח, ע, וו, ג, אי
$x e h t=/ c h / \cap$ as in Bach. 1.14.1
Linguists use the symbol $/ x /$ to represent the sound $/ x e h t /=/ c h / \Pi$. This is a common sound in Hebrew and must be practiced carefully until mastered.
Do not pronounce it as $/ \mathrm{h} /$ or $/ \mathrm{k} /$.

To write /xeht/, start with a /rehsh/, then add a /vahv/. $\qquad$ $\pi$ See Software Chapter 1:3 for a writing demonstration
"hole" $\qquad$ חור /xohr/
"Sabbath bread" $\qquad$ חלה /xah-lah/
"hot bread" $\qquad$ לֶחֶם חם /LEH-xem xahm


Be sure not to confuse the writing of /xeht/ $\cap$ with the /tahv/ $\Omega$.

$$
\begin{array}{rlrl}
\text { /xoh-rihm/ } & =\text { holes } & & \text { חורים } \\
\text { /toh-rihm/ } & =\text { turns, queues } &
\end{array}
$$

זֶה /zeh/ התור שֶל חיים לדדבֵּר (It's Haim's turn to talk)



בְּבקשה לְהקְשיב (Please listen) אני מתל־אביב (I’m from Tel Aviv) (בקיב

Substitute other names in the sentences above. Say the new sentences out loud.

## $\cap$ xeht/ and $/$ /AH-yeen/ at the end of a word 1.14.2

These two letters must be preceded by an $/ a h /$ sound when either one is the last letter in the word.

- If the consonant preceding a $\Pi$ has a vowel that is not an $/ a h /$ vowel sound, then an /ah/ is pronounced before the $\mathrm{\Pi}$ is sounded. For example: /ROO-ahx/ "spirit, wind" רוּוּ
- As opposed to /kahx/קח where you do have the vowel sound $/ a h /$ in the preceding consonant P .
- The vowel symbol will be written under a $\Pi$ at the end of the word when it is to be read /ahx/. /ROO-ahx/ "spirit, wind" מוחַ/ רוּ /MOH-ahx/ "brain".
- In the case of the ע, where we do not sound the letter (in "western" dialect) you simply pronounce the inserted /ah/ vowel sound. For example: /shoh-MEH-ah/ "hears" שומֵֵا
- However: Never insert a $/ y$ / don't say: /shoh mey yah/. Again, The nikkud (vowel symbol) will be written under an $ل$ at the end of the word when it is to be read /ah/.



[^0]:    she is drinking juice. היא שותה מיץ

